

4th yIGF Myanmar 2025 Workshop

Summary Report

What is yIGF Myanmar?

yIGF-Myanmar is one of the Youth Internet Governance Forums (IGFs) like IGFs from other nations, which are trying to organize a specific forum or workshops that discuss the issues pertaining to the Internet arena from the youth's point of view. It has been recognized as an official IGF initiative by the United Nations IGF Secretariat on 9 March 2022. yIGF Myanmar mainly focuses on Internet Governance advocacy and discussion on Internet-related matters which are needed for the local youth community in Myanmar, at the same time getting involved in regional and global Internet governance dialogues.

Vision

To advocate Internet Governance for a meaningful, inclusive, trustworthy and safer Internet through yIGF Myanmar.

Missions

- To raise awareness of Internet Governance policies and issues among young people.
- To bridge the Internet Governance community and the Myanmar youths for shaping the harmonious Internet community.
- To encourage Myanmar youths to participate in the Regional and Global Internet governance dialogues and raise local internet issues.
- To empower future generations to organize the annual Youth Internet Governance Forum in Myanmar in accordance with our core values: open, transparent, inclusive, bottom-up, and steering the multi-stakeholder collaboration.

Motto: *“Get involved and Raise Your Voice for the growth of the Internet Community.”*

Introduction to the Organizing Committee

The Organizing Committee of yIGF Myanmar is composed of a diverse group of individuals representing various stakeholder groups, including the technical community, civil society, and the private sector, in line with the [NRIs principles](#). Despite the challenges faced, particularly in the current context, the committee members have remained deeply engaged in regional and

global Internet Governance Forum (IGF) activities, bringing valuable experience and insight to the initiative.

Table 1. List of Organizing Committee Members’ information

Name	Gender	Stakeholder Group
Rina	Female	Technical Community, Academia
Jeremy	Male	Academia
Cc	Male	Civil Society, Academia

Background

As digital transformation accelerates worldwide, Myanmar’s youth and academic sector face growing uncertainties and opportunities. The challenges, such as digital access, education technology, responsible use of artificial intelligence (AI), and participation in internet governance (IG) discourses still remain to be discussed.

For 2025, Youth IGF Myanmar placed a dual focus on two profoundly interconnected topics:

1. Internet Governance (IG): building foundational knowledge for youth to become informed digital citizens, and
2. AI & Education: preparing local youth and educators for the practical and ethical integration of AI into Myanmar’s educational landscape.

These efforts support the broader IGF goals of meaningful youth participation, inclusive digital policy, and capacity building, aligning with the United Nations’ call for fostering digital cooperation.

Table 2. Workshop Overview

Workshop	Date	Theme
Workshop 1	28, February, 2025	Internet Governance 101
Workshop 2	20, July, 2025	Are Myanmar Ready for AI Integration in Education?

Workshop 1: Internet Governance 101 Workshop

Background

Internet governance (IG) remains a relatively new and abstract concept for the majority of Myanmar’s youth. Recent increases in digital adoption have heightened the need for basic digital literacy and critical engagement with internet governance, regulation, and management.

Youth IGF Myanmar recognized a crucial need to introduce the concept of IG in an accessible manner, particularly targeting university students and young professionals who will play a critical role in Myanmar’s digital future.

Objectives

- To introduce Myanmar youth to the basics of IG, actors involved, and its real-world significance.
- To motivate youth to pursue further learning on internet governance by providing resources and guidance.
- To foster a community of interest among Myanmar youth who can advocate and participate in IG processes.

Workshop Format and Flow

Event Details:

- Date: 28 February 2025 (Friday)
- Time: 9:30 - 11:00 AM
- Format: Online (Zoom)

- Target Audience: Youth (ages 18–35)

Detailed Agenda:

- Introduction - 5 mins, YIGF Myanmar Team
- House keeping - 5 mins , YIGF Myanmar Team
- Greeting among the participants - 10 mins
- Learning about Internet Governance - 40 mins, YIGF Myanmar Team
- Breakout Room Discussion - 20 mins
- Opportunities in Internet Governance Field - 10 mins, YIGF Myanmar Team

Speakers & Participants

Speaker

- Rina, Project Coordinator, Youth Internet Governance Forum Myanmar

Participants

- 40 registrants, 15 active attendees
- wide diversity in gender, geography, and educational backgrounds, with representation from university students, junior ICT professionals, youth leaders within Myanmar and outside of Myanmar

Outcomes

- Gained knowledge about the foundations of how the Internet works
- Developed an understanding of the core concepts of the Internet governance ecosystem
- Learned about the multi-stakeholder policy-making process
- Explored opportunities available in the Internet governance field
- Identified and understood the roles of different participants within the Internet governance ecosystem
- Recognized potential areas where they can contribute to Internet governance
- Expressed and discussed topics of interest within Internet governance

Figure 1. Participants' perspectives on their roles within the realm of the Internet

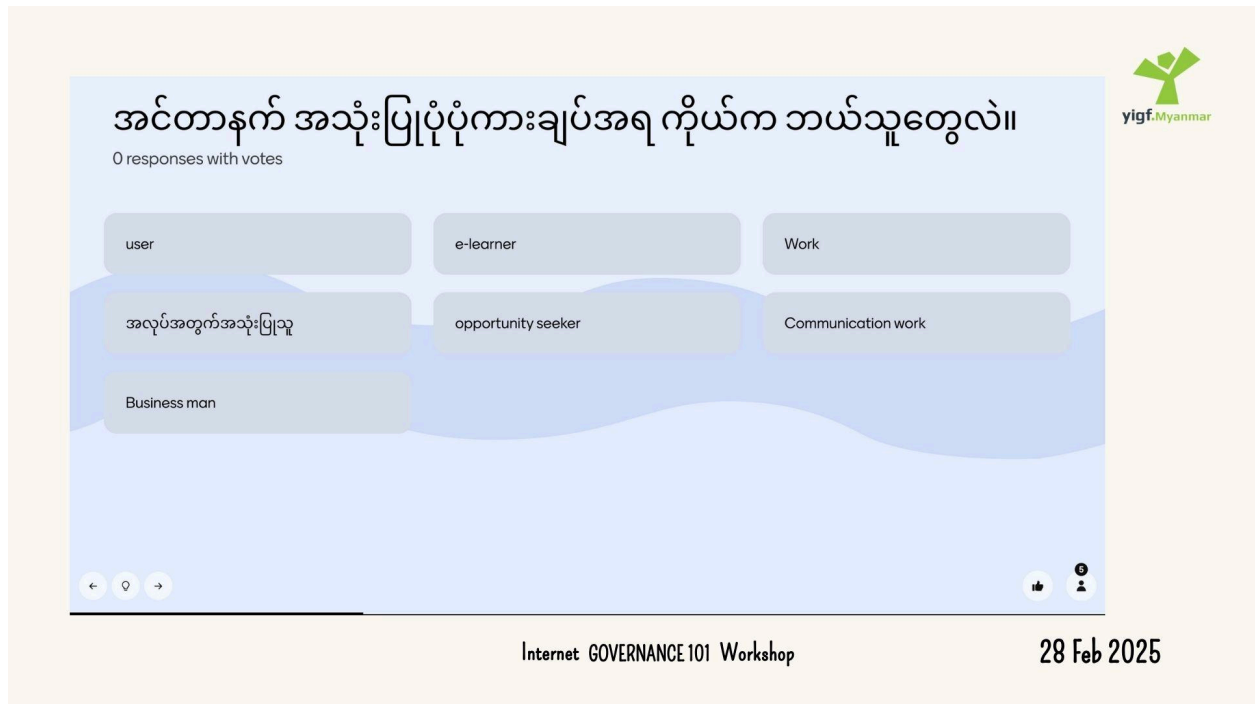


Figure 2. Internet governance areas in which participants wish to contribute



Supporting Materials

Workshop 1 Presentation on Canva:

https://www.canva.com/design/DAGMw3Hp_NA/8QYxypsLaGnRZlhJUs1hBg/edit?utm_content=DAGMw3Hp_NA&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

Myanmar Youth IGF 2025 Workshop I – YouTube Videos:

- Episode 1 - <https://www.youtube.com/watch?v=6NekkfCCYxA&t=1s>
- Episode 2 - <https://www.youtube.com/watch?v=RE3bxhkhRA4&t=48s>
- Episode 3 - https://www.youtube.com/watch?v=Wlw_ck01Y2g&t=33s
- Episode 4 - https://www.youtube.com/watch?v=5veh6u_bMec

Workshop 2: Are Myanmar Ready for AI Integration in Education?

Background

The rapid AI adoption in global education is beginning to influence Myanmar. However, the major contextual challenges are still remaining, such as unequal access, low digital and AI literacy, and weak policy frameworks. By comparing with other countries in AI adoption in education, Myanmar is still left behind unless local youth communities put efforts to close the gap in the use of AI in education. Therefore, yIGF Myanmar chose this topic to raise the youth's voices, to reflect practical situations in academic settings, and growing policy debates on tech-driven education.

Objectives

- To shed light on the current state of AI integration in Myanmar's education system and its challenges, such as stakeholder cooperation and Internet access, faced by the students
- To identify Myanmar's specific barriers and opportunities for deploying AI in the education sector
- To facilitate an evidence-based conversation among the Myanmar youth

- To highlight the unique opportunities that AI presents for Myanmar’s students and academic community
- To gather actionable inputs for inclusion in local and global IGF discussions on digital transformation in education

Workshop Format and Flow

Event Details:

- Date: 20 July 2025 (Sunday)
- Time: 9:30–11:00 AM
- Format: Online (Zoom)
- Target Audience: Youth (ages 18–35 Myanmar youth)

Detailed Agenda:

- Introduction – 5 mins
- Internet Governance 102 - 15 mins, YIGF Myanmar TEAM
- Local Guest Speaker Presentation - Youth Community – 30 mins
 - Policy Questions to the speaker
 - Will we be able to Integrate AI into education to enhance, not replace, human-led teaching? Do you think it is crucial to teach both with and about AI, ensuring that ethical considerations are at the forefront? _ IGF 2024 Youth Track Workshop II Hosted at APriGF and Youth APriGF
 - What are the practical barriers for the deployment of AI in education in Myanmar? _ AI Action Summit
 - What strategies can be adopted to ensure that AI in education transcends physical borders and benefits all learners?_AI Action Summit
- Breakout Room Discussion – 35 mins
 - How can marginalized communities be included in digital educational transformation?
 - How do you think integrated AI can help bridge the education gap in countries like Myanmar, where access to physical education is limited?
 - What would be your opinions on whether we can be able to integrate AI into education or not? Why?
- Closing Remarks – 5 mins

Speakers & Participants

Local Guest Speaker

- Min Thant, Data Science Student, Parami University

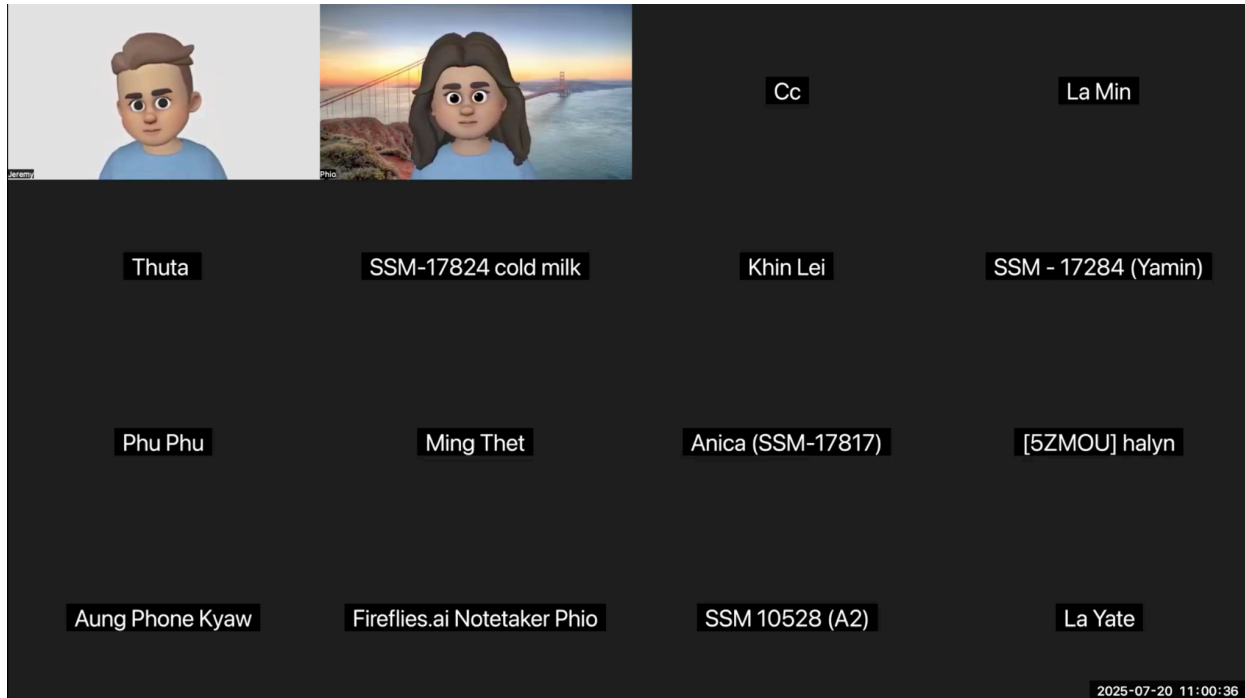
Participants

- 10 registrants, 10 active attendees
- Wide gender and educational background diversity, representative of Myanmar’s youth and education communities

Table 3. List of participants in Workshop 2

No.	Name	Stakeholder Group	Gender	Region
1	Thu	Academia	Male	Yangon
2	Aung	Technical	Male	Yangon
3	Aye	Academia	Female	Yangon
4	Anica	Academia	Female	Yangon
5	Ya Min	Academia	Female	Yangon
6	La Yate	Academia	Female	Mandalay
7	La Min	Academia	Female	Yangon
8	Phone	Academia	Male	Yangon
9	Phu	Academia	Female	Yangon
10	Khin	Academia	Female	Yangon

Figure 3. Screenshot from Workshop 2 Online Session



Outcomes

AI Readiness for Institutions and Stakeholders

- Mixed Policy Approaches: Some universities allow limited AI uses, while others ban AI tools over concerns of plagiarism or “reduced student effort in education.”
- Capability Gaps: Both Myanmar students and many professors have limited training in productive, ethical AI use for learning or research.

Knowledge

- Teachers and students from Myanmar lack formal AI literacy or ethical guidance.
- There are negative perceptions regarding the use of AI in education. Most of the educators and general students consider AI as a source of cheating or misinformation.

Policy and Political Factors

- Current political and armed conflicts within the country impact access to essential digital services for education.
- There is a lack of clear national policies on digital education and AI use.

Inclusion Strategies for Marginalized and Ethnic Communities

- Develop and localize AI/EdTech tools with ethnic languages and content.
- Create AI and digital literacy training programs targeting the remote and marginalized communities in ethnic areas within the country.
- Increase awareness about the risks of AI-generated deepfakes, misinformation, and online scams among older populations.

Ethical and Practical Concerns

- **Plagiarism, Data Privacy, and Sovereignty:** Increase awareness regarding the risks of misuse of data and digital security in the Myanmar context.
- **Fact-Checking and Misinformation:** Develop public awareness sessions, whether workshops or peer knowledge sharing sessions, to counter the deepfakes, AI-generated mis/misinformation, and online scamming.

Challenges

- There are widespread gaps in digital and internet accessibility, especially in remote and ethnic minority regions, due to internet restrictions and current conflicts within the country.
- Internet accessibility is the single biggest barrier to deploying EdTech and deploying AI in education.

Opportunities and Recommendations

- For Students:
 - Leverage AI for research, coding, and problem-solving without affecting critical thinking.
 - Practice transparency in AI use, such as disclosing the use of AI in academic assignments.
- For Educators:
 - Integrate AI and digital literacy training throughout the school system, starting from the primary education level across the country.
 - Professors and teachers should become familiar with AI tools to guide students more effectively.
 - Encourage positive mindsets: embrace AI as a tool for empowerment, not as a threat.
- For Policymakers:
 - Invest in digital infrastructure, including potential satellite internet (e.g., Starlink) and community-based Internet in the remote and conflicted affected areas and regions.
 - Support Myanmar-language and ethnic-language AI model development.

Figure 4. Overview of the outputs from Workshop 2

A presentation slide with a scenic background of a coastline with mountains and a boat. The slide contains a title, a sub-header, a list of five bullet points, and a website URL.

Is Myanmar ready for AI Integration in Education? - Workshop II's Outputs

YES, BUT HERE'S WHAT WE MUST KEEP IN MIND...

- **Provide AI literacy skills for all ages to prevent ethical issues**
- **Ensure internet access & ethnic language based AI to bridge education gaps**
- **Balance AI assistance with critical thinking**
- **Change mindsets of learners & educators on AI use**
- **Declare AI use, avoid copy-paste**

Website: <https://myanmar youth.intgovforum.org/en>

Conclusion and Next Steps

The 2025 yIGF Myanmar workshop 2 marks the beginning of a crucial journey for AI awareness and capacity building among Myanmar's youth. As digital transformation amplifies both opportunity and risk, ongoing dialogue and education around Internet Governance and AI are critical for a future-ready workforce in Myanmar.

Next Actions:

- Replicate and expand IG and AI literacy workshops, especially targeting rural youth and educators
- Foster partnerships with local universities, civil society, and global IGF networks for sustainable engagement
- Advocate for evidence-based, inclusive national policies in digital education and internet governance
- Encourage youth participation in future regional and global IGF events as both learners and contributors

Funding:

yIGF Myanmar did not receive any funding from external sources. All the activities and logistical arrangements are led by the yIGF team members and solely based on the volunteer-based contributions.

In summary:

Workshop 1 and 2 marks the beginning of digital inclusion in education and empowerment for the local youth in digital education. yIGF Myanmar aims to continue to empower the Myanmar youth communities, equipped to navigate and shape Myanmar's digital future.