

Session title: Youth Coalition on Internet Governance

Date: Friday December 9, 2016

Time: 09:00 - 10:30

Workshop Organiser: YCIG members

Chairperson/Moderator: Ms. Bianca Caroline Ho, NetMission.Asia

Rapporteur/Note Taker: Ms. Yannis Li, Secretariat of APriGF

List of Speakers and their institutional affiliations: Ephraim Percy Kenyanito, Kenya
Florian Daniel, European youth IGF,
David Ng, YIGF [Asia Pacific], Hong Kong
Anna Orlova [\[CDN\]](#), Russia
Cho Natalie, PCMS, HongKong,
Cutler Ocean Leeanne, PLKLMCEPS, America,
Efrat Daskal, The Hebrew University, Israel
Alvin Lo, Hong Kong,
Martin Fischer, European youth IGF
Jlimmy Chan, Hong Kong
Josiah Rai, PLKLMCEPS, Hong Kong
Oliver Cheung, PLKLMCEPS, America
Keene Jensen Romano, PLKLMCEPS, Italy
Krishna Kumar, Hertie School of Governance, India
Abdeldjalil Bachar Bong, IGF Chad, Youth IGF Chad, Chad
Jenny Ng, HKYIGF, Hong Kong
Vannesa Li, HKYIGF, Hong Kong
Samuel Lau, NetMission.Asia, Hong Kong
*It was a roundtable open discussion while we encouraged attendees to leave their information, the above list is non-exhaustive.

Key Issues raised (1 sentence per issue):

Below are the key issues raised -

1. Internal Affairs - Roles & Responsibilities, Appointment of the interim committee of YCIG
2. How we should engage younger participants
3. Youth involvement in IGF

If there are Presentations during the workshop session, please provide a 1-paragraph summary for each Presentation

Not Applicable.

Please describe the Discussions that took place during the workshop session: (3 paragraphs)

1. Internal Affairs - Roles & Responsibilities, Appointment of the interim committee of YCIG
An interim committee of 5 members are proposed with the geographical diversity from each UN designated region to carry out the non-decision-making administrative role of YCIG and to continue the charter review process initiated from IGF Brazil before the election of the official steering committee. The interim committee members are expected to be the contact points for the IGF secretariat as well as other intersessional work coordination among other dynamic coalitions and stakeholders. The interim committee is set to form within 1 month from the IGF Guadalajara which the committee is then tasked to set out a concrete working timeline for YCIG members to review.

2. How we should engage younger participants

There were often discussions on the difficulties in engaging youth on Internet governance. Some of the attendees are in their primary or high school studies which they suggested that more school promotions are required in order to raise the younger generations awareness on Internet Governance issues. It is important to let the youth know what they do not know and the opportunities to participate at such an global event with diverse attendees from around the world. They admitted that peer-to-peer promotion such as social media and school channels are more direct in reaching young people at their age. Yet it was also pointed out that young people indeed would like to see themselves making changes or having an impact instead of just attending capacity building sessions.

3. Youth involvement in IGF

There were observations that youth are more often appear only in youth forums or youth-led panels but rarely in other sessions. It was raised that youth hoped to see more discussions at IGF on how to change the world rather than just discussing about problems of the issues without the intent to conclude an action plan while believing youth are more potent to innovate, hence youth shall be included more on panels. Yet youth are finding it a lack of good ways to educate themselves on more difficult topics without proper support from other stakeholders.

Please describe any Participant suggestions regarding the way forward/ potential next steps /key takeaways:(3 paragraphs)

Ideas such as online webinars for educating teachers and short promotional videos to attract young people are suggested. Forming a pilot group to organizing remote hub with teachers on specific digital issue are also raised.